



Field Trip Request Form

To request a field trip date please complete this form and return it to the Field Trip Coordinator, Katrina Jazulin via email at kjazulin@childrensmuseumstockton.org. You will be contacted within 48 hours (during our regular business hours, Wednesday-Sunday) to finalize your reservation. Please note that this form is only a request and is not considered a booked reservation until a final contract is issued.

402 W. Weber Avenue, Stockton, CA • 209-465-4FUN (4386) • www.childrensmuseumstockton.org

School Name: _____ District: _____

*first and last

Lead Teacher's Name: _____ Cell/Home Phone: _____

Email: _____

School Address: _____

School Phone: _____ Fax: _____

Grade Level: _____ # of classes: _____ # of students: _____ # of adults: _____ include teachers, aides and parents
 minimum 1 adult to every 5 children

Arriving by _____ [cash/check/debit/credit/PO]

Bus/Car/Van?: _____ Payment Type: (students/teachers) _____ Are parents/chaperones paying separately?: _____

Scheduling contact (if different from lead teacher): _____

Phone Number: _____ Title: _____

Email: _____

Please list your top three preferences for date, time and lunch reservations.

Timeslots: Due to the volume of field trips booked, time slots cannot be altered or adjusted.

Lunch/snack: A 30-minute lunch or snack may be added to the end of your tour time. The outdoor eating area must be reserved in advance.

First Choice

Date: _____

Day:

- ☐ Wednesday
☐ Thursday
☐ Friday

Time: 90 minutes

- ☐ 9:00am-10:30am
☐ 11:30am-1:00pm
☐ 2:00pm-3:30pm

Lunch/Snack:

- ☐ Yes ☐ No
*after field trip

Second Choice

Date: _____

Day:

- ☐ Wednesday
☐ Thursday
☐ Friday

Time: 90 minutes

- ☐ 9:00am-10:30am
☐ 11:30am-1:00pm
☐ 2:00pm-3:30pm

Lunch/Snack:

- ☐ Yes ☐ No
*after field trip

Third Choice:

Date: _____

Day:

- ☐ Wednesday
☐ Thursday
☐ Friday

Time: 90 minutes

- ☐ 9:00am-10:30am
☐ 11:30am-1:00pm
☐ 2:00pm-3:30pm

Lunch/Snack:

- ☐ Yes ☐ No
*after field trip

Additional comments or information: _____